

The Strategy of Islamic Religious Teachers in the Development of *Akhlakul Karimah* in Integrated Islamic Elementary School Students


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ABSTRACT. *Study This discusses (1) the role strategy of Teacher education religion Islam in coaching morals Karima; (2) form coaching Akhlakul Karimah conducted by Islamic religious education teachers. Study This using a descriptive qualitative approach. The results of the study are (1) strategy Teacher education religion Islam in coaching morals Karima done through habituation, exemplary, recommendation or advice, prohibition, supervision, and punishment; (2) moral development in SDIT Permata Kota Probolinggo is divided become two that is extracurricular Which focused on religious studies consisting of Aqidah/Tawhid, and extracurricular activities, including sports, field trips, and social activities; And form coaching morals done with read prayer read Al-Qur'an, Salat Zhuhur And commemorate day Big Islam like Year new And Mawlid Prophet.*

Kata kunci: *Islamic Religions, Teachers Strategy, Akhlakul Karimah*

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INTRODUCTION

Along with development era, Education Religion Islam become Wrong One eye lesson in environment school Which shelter under the Ministry of Education National, correspond with eye lesson other like Language Indonesia, Mathematics, IPA And etc. Education Religion Islam is something business aware And planned to prepare students to believe, understand, live And practice teachings Islam through guidance, teaching And or exercise in framework formation man religious And have character (Ainurrosidah, Ulfatin, & Wiyono, 2018; Asyari, 2020; Mulyasa, 2002).

In whole teachings Islam, morals occupy position special and very important, found approximately 1500 verses who talk about morals, two and a half times more than verses about law, both theoretical and practical. Not yet counted Again hadiths Prophet, Good words, deed, Which give guidelines morals Which glorious in whole aspect life (Yunahar Ilyas, 2011: 1). The National Education System Law places moral education in front priority scale. National Education functions to develop ability And form character as well as civilization nation Which dignified in order to educate the life of the nation, aiming to develop the potential of students to become human beings have faith and piety, have noble character, be healthy, knowledgeable, capable, creative, independent, and become citizens of a democratic and responsible answer (Constitution RI, 2003: 7).

Education Islam own objective Which wide And in in accordance need man as creature individual And social spirited religion. Education must serve growth man from all aspects, both

spiritual, intellectual, imaginative, physical, scientific and the language. On Finally objective That is realization submission self fully to God swt. Good individual, public or people man (Badrun, Sugiarto, Rachmadhani, & Sh, 2022; Baharun, 2017; Komalasari & Yakubu, 2023).

Development of morals or character in students must really It really needs to be considered from three domains, namely cognitive, affective and psychomotor students must be touched optimally so that they match between what is known by what it does. Education morals or favor character is soul from education Islam. Mohammed Atiyah Al-Abrasion And para experts agree that education And teaching is not filling the brains of students with all sorts of things knowledge they don't know, but education is: Educating morals And soul they, embed flavor priority (fadilah), get used to they with courtesy Which tall, prepare life they with chastity born And inner (sincere And Honest) (Ikramullah & Sirojuddin, 2020; Indawati, Kartiko, Suyitno, Sirojuddin, & Fuad, 2022; Kartiko, Zuana, Sirojuddin, Rofiq, & Maarif, 2020).

However, the school as a formal institution seems to be still still maintaining general education, so that the existence of schools can function as means fix knowledge student. On Generally school rules are known to be very strict for students more controlled in behaving in accordance with the rules that have been agreed, but in the midst of their busy lives they did not seldom found or sound student Which violate regulation school, such as not performing dhuha prayers, not memorizing or muroja'ah deposits , not praying in congregation, praying not on time and so on. Save the author of the offense the above is the beginning of degenerate behavior Which very worrying, especially behavior That become characteristic Which attached to self since on my bench education (Ciptaningsih & Rofiq, 2022; Inco & Rofiq, 2022; Rustiana & Ma`arif, 2022).

Preliminary observation results show SDIT Permata Kota Probolinggo that violations such as mentioned above are still found in this school. school is is one of the educational institutions under the Ministry of Education Education and Culture of Probolinggo City, when we enter school such, will be seen with great programs for activities students, complete with daily, weekly, monthly and yearly programs, where in the program, the intensity of moral formation activities in school This Enough tall And diverse.

Student Which school This most originate from different sub-districts with different social status, language and customs, but differences That seen No make student each other vilify One The same other, they are very compact, disciplined in every activity they participate in has been set by the school. In addition to discipline and cohesiveness them in carrying out school activities and intensity activity Which very congested Still there is violations like Which called on. Matter This strengthen reason writer For make School SDIT Permata Kota Probolinggo as object Which worthy researched.

RESEARCH METHOD

Approach study This is approach qualitative. As for The research model that fits this research is phenomenology naturalistic. According to Noeng Muhajir (2007: 13), study qualitative with model This demand approach holistic, seat object research in a dual construction, see the object in one natural context, not partial. This research uses case studies (case studies). As for location study is in SDIT Permata Kota Probolinggo. Data collected through this research is data Which relevant with objective study. Type data in This research can be divided into two, namely primary data and data secondary.

To determine informants used purposive sampling technique. With technique purpose in set informant, so as data sources include the Principal of SDIT Permata Kota Probolinggo,

Representative curriculum, Representative student, And a number of board Teacher Education Religion Islam SDIT Permata Kota Probolinggo especially class VI PAI teachers.

instrument or tool study is researcher Alone. In collection data study This use four that technique offered by Bogdan And Biklen, that is: (1) interview deep (indept interview); (2) observation participant (participant observation); (4) studies documentation; (4) triangulation.

The data and information obtained in this study will be in analysis with use steps that is; reduction data, data presentation, and data analysis. Next, check the validity of the data (trustworthiness) Which based on four criteria, that is degrees trust (credibility), transference (Transferability), dependency (dependability), And certainty (confirmability) (Sugiyono, 2008: 364).

RESULT AND DISCUSSION

Strategy Teacher Education Religion Islam in coaching morals Kareem in SDIT

To be able to realize students who have good morals then the Islamic religious education teacher council along with the school principal must have strategy in coaching morals karimah.

Among them strategy Wrong he said delivery advice, approach, guide toward achievement maturity form personality of a noble Muslim. Because by using strategy can generate objective Which wanted in education. Head School and council education teacher religion Islam, participate in use strategy habituation And strategy exemplary, Recite, gift present And punishment Which in accordance with the rules. Whereas in process learning For coaching morals karimah we use strategy discussion, approach, lecture, religion or advice. For election program In the context of moral development, there are two programs, namely programs in the form of intracurricular ie study Which characteristic theoretical or draft Which as well as being used as the basis for moral development which consists of: Aqidah/Tawhid, Fiqh/Worship, Language Arab, Al-Qur'an And date, Which applied through a number of program And activity like Salat congregation, memorize Al-Qur'an, guard cleanliness, Rest, And Eat together (Fatimah, Asy'ari, Sandria, & Nasucha, 2023).

Then there are extracurricular activities which consist of: though body, excursion, And activity social. As for Which become argument strategic school SDIT Permata Probolinggo City, make program intracurricular And extracurricular, on intracurricular program with material consisting of Aqidah/Tawhid, Fiqh/Worship, Arabic, Al-Quran and Dates, because of these materials we make it as a study of the theory or concept that is the foundation early for students before they apply moral values in his life, in the hope that after they understand the theory or the concept, child educate Can differentiate where morals Good And bad morals according to sharia scales. As for extracurricular programs, Which consists from though body, excursion, And activity social, Because program This can develop potency motor child foster, Which at a time from activity This Can made as Wrong One media moral development, especially morals related to others And environment (Amma & Rifa'i, 2022, 2022).

Strategic coaching morals program intracurricular And extracurricular, is:

1. Tawhid/Aqidah, Because study This is Foundation beginning for every Muslim before going to the next stage. Kind Amaliyah a servant will be determined by good or bad tauhid or his aqidah.
2. Fiqh Worship, Because material This invite somebody For understand and distinguish between obligatory, sunnat, makruh, mubah, doubt, lawful And unclean, so that will coloring life somebody.

3. Language Arab, Because material This Lots deliver somebody understand vocabulary say Which there is dal Al-Qur'an And hadith, so that the meaning and meaning of a term can be understood with Good.
4. Tahfizh of the Koran, because this activity is used as a deep argument every dimensions morals.
5. Pull Islam, Because material This For made as compassion (lessons) from previous pious people in practice daily.
6. Exercise, because this program can shape/maintain the child's physique foster to stay fresh in various conditions and eliminate saturation, as well as develop potency and talent.
7. Excursion, Because activity This can made as event friendship between fellow child foster And alumni, cheers, remove saturation, invite child foster For see the natural atmosphere that is around it (ibrah), as well as seeing the majesty And greatness creation God swt.
8. Social, because this activity can form a child's personality spirited social And sensitive to surrounding environment.

On part other, showing in in prayer room (process Study teaching) and in the field (interaction between teachers and students) parties school, show that Activity intracurricular And extracurricular there is continuity between the learning concepts carried out in inside the mushalla and outside the mushalla. This is evident from competence Which targeted from each material or activity. Activity intracurricular held on time after Salat fardhu, among them memorize Al-Qur'an every after Salat fardhu And study religious after Salat, whereas activity extracurricular carried out in the afternoon in the school field with sports activities body And on day holiday with activity his excursion with taking locations around Bener Meriah and several other areas has a tourist location, as well as social activities by taking the location around environment SDIT Permata Kota Probolinggo.

Determination of materials/activities and competencies, supervisors, and time implementation Which applied, is results from daily management meetings and materials/activities are determined at the outset year teachings new education based on results evaluation from year beforehand, with consideration if there are items that are positive and appropriate with the ability of the students then proceed, but if there are items Which can make child difficult And difficult For understood, so in pending especially formerly or replaced with items Which more easy understood by student (Aprilianto, Rofiq, Sirojuddin, Muchtar, & Mumtahana, 2023; Aprilianto, Sirojuddin, & Afif, 2021; Azis, Abou-Samra, & Aprilianto, 2022).

Form coaching morals karimah Which done Teacher Islamic Religious Education at SDIT Permata, Probolinggo City. As for form form Teacher Education Religion in coaching morals in SDIT Permata Kota Probolinggo Is: (1) Form preventive The meaning is a step or business activity carried out in framework prevent emergence mischief or violation student with Give understanding religion And planting morals to students are good at delivering moral material and giving examples Which Good to student. (2) Form repressive This aim For build so that mischief No arise return And obstruct emergence incident mischief Which more great. Based on results interview between writer with party School, as Teacher related about business repressive like Which done in overcome mischief student obtained information with how to Give advice, warning, and sanctions for students who break the rules. Sanctions and punishments Which given customized with level mischief Which done students, and holding a " home visit ", this is done when parenting student often violate system orderly School. Step First Which what the teacher does is to reprimand

students and advise them, if there is no good change, the school cooperates with the teacher provide summons addressed to parents of students, and if there is no change either then the school and the teacher council will hold a meeting to consider a return student to person his parents. (3) Form curative is business healing (remedial) for violations of school rules or until on level mischief. Based on results observation writer about action curative Which done parenting in overcome violations Students or No show morals Which Good, so parenting do step as following:

It is obligatory to attend the midday prayer in congregation except for students who unable. With midday prayers in congregation, students can interact with each other know One with other. So that grow or strengthen rope friendship Good student with Teacher, with employee nor between student, Which the main thing is Salat noon congregation This become habituation for all civitas school in effort coaching morals karimah student can raises flavor kinship.

Do activity warning day big Islam, carried out after the date of the Islamic holiday. Minsalnya warning Birthday of Prophet Muhammad. This commemoration is held on the effective school, activity This It means so student can examine the meaning of the commemoration of Islamic holidays, and para student do series activity positive Which related with implementation on potency Which characteristic academic, insight, as well as special skills or expertise in the field art or culture Islam.

Carry out istighasah on evens certain in school. Activity istighosah in here form activity prayer together Which implementation in follow by all civitas school, activity This carried out on time approaching exam semester, on moment turn of the year and at events that are necessary for perform prayer together. This activity is intended for the student always pray And make an effort plead smoothness in face exam semester (Lickona, 2009).

Revive PAI extra curricular activities. Extra curricular activities in here form activity develop talent And interest Which owned though student Which implementation done after O'clock lesson end on days certain plus with procurement activity enliven mosque.

Teach and remind all that is good and motivating boys and girls every day to be the best of the days day previously. Factor Which support And hinder in coaching akhlaq karimah students at SDIT Permata Kota Probolinggo (Budimansyah, 2010).

Supporting factors in fostering student morals because during inside researchers feel very comfortable and safe, looking away from noise, the gardens beautiful arranged, trees Which lush, friendliness para student, Teacher And Also public around school as well as comfortable and peaceful place and with the paintings around school. Besides that, SDIT Permata Sport Facilities, Kota Probolinggo, JATIM, is one of the schools that is still incomplete in terms of sports facilities, however, SDIT Permata works closely with related parties to carry out sports for its students. starting from the ball field (mini field), , tennis table, swimming, badminton And place exercise self-defense even rent stage Which in allotment For show art, so that students can channel various hobbies in accordance with individual talents and interests. In addition to the curriculum support people parents in helping the process of fostering the morals of the students very much influential. This support is in the form of monitoring of behavior sons and daughters they after is at in outside O'clock school. For optimizing role as well as person old in coaching this morality, party school intertwine communication And coordination through Committee School, members of the School Committee consisting of parents of students held a meeting with the school to discuss the various issues related to the program to be implemented by School (Mumtahanah, 2020).

While other supporting factors in the development of morality karimah is: 1) There is habit or tradition Which at SDIT Permata Kota Probolinggo. Habit in daily behave Which Good in

school can influence coaching morals karimah student, so that without There is coercion student Already used to do it. This strategy has an important role in moral development good karma. Because in this habituation it grows and well developed and of course with habituation Which must done in life daily so it appears a good routine No deviate from Islamic teachings. 2) There is awareness from self para student. Student not enough aware will importance activity religious Which done by school, especially These activities are closely related to the moral development of students (Hafid & Barnoto, 2022). This in accordance with use rule jurisprudence put forward that self Alone including person Which burdened not quite enough answer education according to Islam, if a human has reached the level of mulatto, then he responsible answer on himself Alone to learn And practice religion Islam And morals karimah. 3) There is togetherness in each teacher in fostering morality student charity. Togetherness in school is very much needed so between Teacher One with Teacher Which other There is Work same in apply effort coaching morals karimah student No view fur, a form of cooperation made by teachers, communication between the teacher and the school community is also very necessary so no Wrong perception (Rahmat, 2016).

Whereas Which become factor inhibitor That between other: Environment public (association) Which not enough support. Success and failure of the implementation of learning a little many Also influenced by environment around. If existence the surrounding environment is able to reflect positive activity for the process learning, it will be able to make a good contribution to implementation education on the contrary, If condition environment proven irrelevant with process learning, clear will influence less optimal educational process itself. This is proven with a good and supportive community environment, and good student association with the surrounding community is just an atmosphere surrounding of course far away with House resident And isolated, can concluded that factor environment Enough influence Learning Activities. Unsupportive student background. Because para student leave from background behind Which different, so level religion And his faith Also different. Environment family is something matter Which very influence to process of moral education that has been received by students, in words another if the child comes from a religious family background then personality or morals students tend Good, will but other case if the student's background is bad then the personality or morals of the student Also will bad.

CONCLUSION

Strategy Teacher education religion Islam in coaching morals Karima student done with method habituation, exemplary, provision of motivation, advice or advice, prohibitions, supervision, and punishment. coaching morals in SDIT Permata Kota Probolinggo divided become two, namely intracurricular which is focused on religious studies which consist from Aqidah/Tawhid, Fiqh/Worship, Language Arab, Al-Qur'an And date, applied through program Salat congregation, guard cleanliness, Rest, And Eat together, as well as center activity intracurricular implemented right in prayer room with system halaqah. extracurricular, is activity Which done in outside O'clock lesson, with objective For grow develop potency human resources (HR) possessed by children develop talents in him through mandatory activities such as reading Pray, pray in congregation and maintain cleanliness. While activities choice, though body, social And commemorate year new Islam.

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