

## Pendidikan Berbasis Merdeka Belajar Dalam Al-Qur'an (Q. S Al-Alaq/ 96: 1-5, Q.S. Mujadalah/58: 11)

Maisarah<sup>1</sup>, Liza Annisa<sup>2</sup>, Annisa Dahlila Angelina<sup>3</sup> Amiruddin Siahaan<sup>4</sup> Amiruddin<sup>5</sup>

<sup>1,2,3,4</sup> Universitas Islam Negeri Sumatra Utara, Medan Indonesia

<sup>5</sup> Universitas Muhammadiyah Sumatera Utara, Medan Indonesia

e-mail correspondent: [maisarah.0331214028@uinsu.ac.id](mailto:maisarah.0331214028@uinsu.ac.id)

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**ABSTRACT.** Education as an investment in the future has an important role in building the nation. The goal is an ideal to be achieved by implementing an activity. No activity is programmed without a goal because it cannot determine which direction the activity will be carried out. Globally the purpose of learning is a change a person for the better. The concept of independent learning is very different from the curriculum used by formal education in Indonesia. This new educational concept considers students' individual cognitive abilities and uniqueness. The method used is the method of literature. Content analysis is used to analyze research data. With the independent learning program, it is hoped that the class atmosphere will be more fun and happy. This certainly affects the quality of learning better. A pleasant learning atmosphere can increase student enthusiasm for learning, and teachers and parents can also feel it.

**Keywords:** *Education, Independence, Learning*



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## INTRODUCTION

Since 2019, the government has spearheaded a transformation in primary, secondary, and higher education. Freedom of study in all facets of formal education was incorporated into this revolution (Mulyasa, 2021; Nurwahidah & Jamilah, 2022). The idea of "learning freely" is to let each student explore his or her individual interests and skills. A milestone in the rapidly developing minister-effort ristek's to develop outstanding human resources through regulations that uphold the value of all forms of education is the concept of free learning (Nurwahidah & Jamilah, 2022). The policy is put into effect through four remedial actions. First, advancements in technology and infrastructure Second, more autonomy for the education unit in terms of finance, policies, and processes. Improvement in leadership, community, and culture constitutes the third change. Fourth, improved literacy, pedagogy, and curriculum. (Amelia, Aprilianto, Supriatna, Rusydi, & Zahari, 2022; Farida, Ma`arif, & Kartiko, 2021)

Various episodes of Merdeka Belajar, beginning with the first episode, reflect a four-point policy. We can shift the paradigm of the traditional methods of teaching and learn in the

direction of advancement (Tiffany D, 2012). The removal of the national standard-issue school tests (UUSBN) and the substitution of national exams (UN) for national assessments are two tenets of the policy. Additionally, some policies simplify the execution of learning plans (RPP) and more loosely regulate the acceptance of new students (PGDP).

## **METHOD**

In order to address an issue based on the subject's critical and in-depth examination of pertinent objects, the study involved library research. Iqbal claims that study, also known as library research, is carried out utilizing written works of literature, including books, notes, and research reports from earlier studies. These types of libraries are typically studied by gathering data from a variety of library sources, which is then presented in a novel style or with novel objectives. In this situation, these library resources are required as an excellent source to investigate novel concepts or hypotheses as a foundation for inferences from the body of knowledge, in order to create new orifices, or as a basis for problem-solving. The Koran, the tafsir books, the books of stories from the Koran, the interpretation of verses that connect to education, and the books that have correlation and relevance to this writing are all included in the investigation of the source of libraries done. The study's methodology is descriptive qualitative since it was intended to investigate how man thinks through his works, opinions, and theories. The Bible is also a part of this. The Koran and its stories are applicable in a few, but significant, and thorough circumstances.

The tales of Nabi Khalid and the prophet Musa are contained in the verses 60–82 of Surah Al-Kahfi, the accounts of Muhammad, Ibrahim, and Ismail are found in the verses 102-107 of Al-Shaffat, and the account of Luqman is found in the verses 12–19 of Surah Luqman. While secondary data are gathered from books on the interpretation of the Koran as well as scientific literature, particularly books on education—both islamic and modern education—and books on research methods that are relevant to this study. Data analysis comes next once data has been gathered. Researchers employ the inductive approach, which is based on unique facts that are then evaluated in order to arrive at a solution to a general problem. (Hasan, 2011: 2) in this study inductive methods are used to beget a complete picture of the educational interaction concept found in the Qur'an.

## **RESULT AND DISCUSSION**

### **Education and Learning**

In the process of determining the nature, fate, and overall shape of man and society, education takes into account the three dimensions of the individual, the national community or community in which that individual lives, and the entirety of material and spiritual reality. Education is a deliberate and planned effort to create a learning environment where students can actively develop their potential to have the skills they need for themselves and society as well as their spirituality, self-control, personality, intelligence, and chastity (Rahman, Munandar, Fitriani, Karlina, & Yumriani, 2022).

It is significant to note that the terms "pedagogical" and "pedagogy" have nearly identical forms and are frequently used in the educational community, according to ondi and aris in the study and philosophy of education. In this basic and comprehensive meaning, education can be seen of as a human attempt to grow and develop one's physical and spiritual potential in accordance with societal and cultural ideals (Khoirunnisfa, 2019).

One of the meanings of education put out by professionals is: (Nur, 2017). 1) Ahmad Tasir asserts that instructors in Islam are equivalent to those in the west in terms of who is in charge of students' growth. 2) The educator, according to al-Aziz, "was the one responsible for internalizing religious beliefs and is striving to establish the ideal scientific and personal mindset within the individual."

Education can be characterized as a process of development that fits into the environment, as well as as providing children with direction and guidance throughout their development, making a deliberate effort to create a particular situation or circumstance that society desires, and shaping the child's personality and capacity for adulthood. The goal of education is to end all forms of ignorance-based suffering, and the purpose of Indonesian education is to promote national education (Basir, Syakhrani, Wirawan, Harahap, & Widjaja, 2021; Budiarto & Salsabila, 2022).

The purpose of education is to eradicate all causes of misery caused by ignorance, and the purpose of Indonesian education is to establish the dignity of the national character and culture while also serving to build capacities and improve people's lives through reflection. This is done to strengthen nationalism and prepare the country to compete on the global stage (Sujana, 2019).

Learning, which comes from prior experiences or intentional learning, is a generally persistent behavior. A person gains experience through their contacts with the environment, both unintentional and intentional, which lead to rapid change. According to Mohamad Sharid S, who is cited in Eveline and Nara, studying is a multifaceted activity. This feature comprises: (Suparyanto dan Rosad (2015, 2020) 1) Greater knowledge is one component of that. 2) The capacity for production and memory. 3) Using what you know. 4) A summary of the meaning. 5) Comprehend and relate to reality.

According to a quotation by Mohamad Sharif in the journal Sharul, learning involves two-way or more contact. While the learner is responsible for learning, the instructor is responsible for teaching. According to Mohammed Sharif's definition of learning in Degang, learning is a process that is purposefully managed in one's environment to enable one to engage in particular behaviors under particular circumstances or to produce a response to particular situations. A learning strategy is necessary to achieve these circumstances (Hasanah & Maarif, 2021; Nilda, Hifza, & Ubabuddin, 2020).

So it is concluded that learning is an activity to gain a change of behavior by obtaining new information through experience, by learning to process the changing pattern of human thought from ignorance to knowledge and to access relevant and accurate information that is of use to himself.

### **Free Learning-Based Education**

The overall goal of the free learning policy is to raise the standard of human resources and education in Indonesia. Given that we are currently in the 4.0 and society 5.0 revolutions, these rules enable all societal levels to have access to education services without being constrained by geography or time (Suhartono, 2021).

Merdeka Belajar is used to help address the persistent issues in education that limit teachers' and students' freedom of movement due to the demands of administrative requirements. It is intended that this approach will make school learning more effective and efficient. Free education is a ministry's reaction to the demand for education in the fourth industrial revolution, which will focus on producing excellent human resources. The goal is that in the education system primarily in learning, students can master data literacy, technological

limitation and human literacy. So Indonesian education is able to produce next-gen candidates that can compete globally.

The ministry of education and culture of the republic of Indonesia (the ministry of education and culture) is promoting a new policy program called Merdeka Belajar. It is being championed by the minister of education and culture of the Indonesian government, Nadiem Anwar Makrim. Before beginning free learning, all participants must understand what independence and education entail. The more comprehensive English dictionary defines freedom as being free (from slavery, subjugation, and other forms of oppression), unbound, and independent of both (can do as he pleases) (Hermanu, 2020).

Learning is the awareness of one's cognitive, mental, or psychic activity that leads to a different shift in behavior between before and after studying. Free study can be defined as a system of education from bondage which is difficult and limits the mobility of both educators and learners to be creative. It is free to choose what to learn according to the desire and interest of the educators and learners to achieve a desired thing. Realizing free learning should begin as early as possible to optimize the implanting of character in individuals.

According to Nadiem Makrim (Ainia, 2020) teaching is a noble and challenging profession. Teachers in the national education system are tasked with determining the course of the country, but they are also given regulations over guidance. While the teacher tries to help the student complete their work in class, time runs out for administrative tasks that don't seem to be of any use. Teachers are encouraged to chase numbers even though they are aware that prospective students cannot be evaluated by examinations. The curriculum is so focused on shutting down adventure that teachers want to invite pupils outside of class to learn from the world around them. Teachers are extremely frustrated because in the real world collaboration and creativity, not memorization, determine a child's success. Teachers want each student to be inspired, but teachers are not given the trust to innovate (nadiem makarim). R. suyanto kusumaryono judges that the concept of "free learning" given by makarim's nadiem can be drawn at several points. First, the concept of "free learning" was the answer to the problem faced by teachers in the practice of education.

Second, teachers reduce their burdens in performing their labors, through free exercise in assessing students' learning by the various kinds and forms of assessment instruments, free from the burdensome administrative work, free from the pressures of intimidation, criminalization, or polishing of teachers. Third, it opens our eyes to learn more about what challenges teachers face in school learning assignments, starting with new input and education problems (input), teacher administration in teaching preparation includes RPGS, learning processes, and evaluation issues such as usbn-un (output). Fourth, teachers as the first guard to shape a nation's future through the learning process, it becomes important to be able to create a more happy learning atmosphere in the classroom, through an educational policy that will later be useful to teachers and students.

The subject of the learning system is between the teacher and the disciple of Merdeka Belajar. It implies that students do not turn to professors as a source of truth, but rather that teachers and students work together to pursue and seek for the truth. Meaning that the teacher's role in the classroom was to explore the truth, reason, and criticism of how the students perceived the universe and phenomena rather than to establish or unite the teacher's version of reality. Possibilities for Internet and technology to foster educational independence. for having the ability to penetrate an unbending or unemancipated educational institution. It involves reorganizing the administrative and overburdened teacher duties. For this reason the freedom to

innovate, to learn independently, and to be creative can be done by the education units, teachers and students.

A. Point of free-learning policy

On the concept of learning free there are four points of the free-learning policy program: 1) The new policy direction in administering the nation-based school exam. 2) In 2020 it became the final provision for the year. 3) Simplifying the implementation of the learning plan (RPP). 4) Zoning system in the acceptance of new learners (PGDP) remains used a zoning system remains used in the acceptance of new learners (PGDP). (Rosdiana, 2021)

B. Factors that affect the free success of learning

- 1) This "home learning" policy can actually be used as a test of the effectiveness of the "free learning" idea issued by Mr. Minister.. The most basic is tied to the paradigm or mindset of learners to understand what free learning is. For example still see the self-study policy in this home, understood as a "vacation" by learners. As a test of the self-reliance characteristics of the participants towards the free learning idea. Independent character is the door to the success of this minister's revolutionary program.
- 2) In addition to the student's free paradigm of learning, the second factor is the teacher's resource. The existence of teachers made up of "across generations" leads to a variety of debates related to the concept and the pattern of education itself. The field doesn't rarely see misconceptions between teachers, because of a different educational model.
- 3) Teacher mastery of widely variable technologies is also a challenge to implement digital learning that is one of the demands of the "free learning" idea. A teacher's digitalization is crucial, since it has become a current need for learning. Recognizing that the ever-changing and ever-expanding ages of human beings are the teachers' essential leverage to change paradigms and carry out the appropriate learning of The Times.
- 4) The readiness of learners' parents to receive learning changes also needs attention. A good report card is still a parent's demand for the child's education. Parents must understand that beyond a child it requires a good value of knowledge, it has also been required of a child to possess a gifted skill. The value of knowledge and skill cannot be separated or chosen either, for they are now an intact union as weapons of the successor of the nation against a bright future.
- 5) Finally, what contributes to the achieving of the idea of "freedom of learning" is infrastructure. The varying economic conditions and abilities of individual families create a wide variety of infrastructure that undergoes the learning process of home learners. With home-school policy over the past two weeks could be a government evaluation of infrastructure preparedness for independent learning programs. (Anjelina, Silvia, & Gitituati, 2021)

The Indonesian educational policy must be thoroughly examined from a variety of angles, not simply from a few. To establish a "free learning" program, it is also important to pay greater attention to the infrastructural requirements for schools. For instance, the Internet network has not yet been buried due to a region's geography, leaving some members of our society as "techno-matter." (Ahmad, Fadilah, Ningtyas, & Putri, 2021)

Schools, teachers, and students are free to act and create in the learning of teaching when there is free learning. As a result, it is highly recommended that teachers avoid becoming repetitive and solely teacher-focused. The design of learning programs, particularly the incorporation of useful learning methodologies, is where teachers play a part in the free implementation of learning. Suhartoyo's research, for instance, suggests that the use of contextual training could result in free study in primary school (Daga, 2021). This happens because students engage in active, cooperative, direct, and open communication with a variety of learning resources while conducting contextual studies. Students comprehend the subject matter as well as the goal of their education and the personalities of their peers (Azizah, Rahman, Farida, & Nurmilasari, 2021; Damayanto, Bangkara, Abidin, Heryani, & Maruf, 2022).

The essence of freedom and freedom of thought must first be taught by the teacher before it is taught to the students and students. Teaching systems went from one done in the classroom to one outside the classroom. Students can have deeper discussions with teachers, studies with the class, and not just listen to the teacher's explanations. Developing a bold, independent, sociable, civilised, decent, capable, and not just a classroom rank system that can upset children and parents only, because in reality every child has his or her talents and intellect in their own field, this is what this method hopes for.

#### Q.SaL-Alaq/96: 1-5

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ ١ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ ٢ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝ ٣ الَّذِي عَلَّمَ بِالْقَلَمِ ۝ ٤ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

1. Read in the name of the Lord who created you!
2. He created humans from a blood clot.
3. Read it! Your god is great,
4. Who teaches with a pen.
5. He teaches men what he does not know

It was in the quraysh shihab's view that the word iqra "came from the verb qaraa which originally meant to collect, so that when the letters or words are put together and speak that set forth the words, it must have been either collected or read them. Thus, realization of the order does not require a written text as a reading object, nor must it be uttered, so to be heard by others.

Therefore, the object reading in the verses that use the roots of the qara word "a is found that it sometimes contains a readable reading from the Lord (the qur'an" and the previous holy book), for example in the letter of al-isra "(verse 45 and jonah verse 94), and sometimes also its object isa book that isa assembly of human works or in other words is not the source of god, for example in the letter of al-isra" verse 14.

In view of the above opinion it appears that although the basis for which the study is based is different, the result is that study requires repetition. God's favor will come after repeated study. As for al-maraghi, he said: "your Lord is most gracious unto those who plead his gift. It was very easy for him to confer literacy upon you by his benefitness.

"O men of faith, when it is said to you," offer prayers in the halls, "please, god will bless you. When it says, "stand up," (you) stand up. God will surely lift up the faithful among you and those who are given several degrees of knowledge. God is omniscient of what you do." (Egziabher & Edwards, 2013)

### **Q.S. Mujadalah/58: 11**

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَسَعَّجُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا بِرَفْعِ اللَّهِ  
الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ۝ ۱۱

*“Wahai orang-orang yang beriman, apabila dikatakan kepadamu “Berilah kelapangan di dalam majelis-majelis,” lapangkanlah, niscaya Allah akan memberi kelapangan untukmu. Apabila dikatakan, “Berdirilah,” (kamu) berdirilah. Allah niscaya akan mengangkat orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu beberapa derajat. Allah Mahateliti terhadap apa yang kamu kerjakan.”*

Hamka interpretation in al azhar suggests that the root of Al-Mujadalah: 11, "men of faith! When it is said to you be in mourning, then be hungry." It means that the majlis, that's sitting together. The very beginnings of sitting together around the prophet were about to hear the teachings and wisdom he was about to unleash. God began the letter of al mujis verse 11, with the cry "o ye faithful ones" because those faithful ones had a large heart, so he loved his brother who was late to enter. Sometimes he called her and was welcome to sit near her. The next verse says "god will certainly set you free. (Sholeh, 2017)

According to Ahmad Maraghi in his interpretation al-maraghi argues that by virtue of Al-Mujadalah: 11 it can be known at least three things as follows: (1) that friends seek to be close to one another in the house of the messenger of god, with the goal that they can be easy to hear from the messenger of god who is believed to have a profound measure of good and a grand distinction. (2) that the commandment to make room for one another when in the temple, excluding one another and continuing in the temple could be done so long as possible, for such a way could create a close bond between fellow men who were in the temple and could together hear the message of the prophet (see). (3) that to any who make it easier for the servant of god who wants to walk to the door of goodness and peace, god will extend a broadness of goodness in the world and the afterlife.

It can be seen that in the surah Al-Mujadallah 58:11 which is about the concept of the values of moral education or the system of behavior can be dictated or passed on through at least two approaches, which is:

- a) responses (stimulus-response) or so-called conditioned processes are triggered by automation and can be done through exercise, through question and through example.
- b) the cognitive, which is the theoretical transmission of information that can be done, includes: through preaching, through speech, and through discussion.

After the behavioral pattern has been shaped then the resultant products of these behaviors that are either material (artifacts) or non-material (conception, ideas). Being virtuous (akhlakul karimah) is a pattern of behavior based on the values of faith, Islam and ihsan. :(Noviardi, 2022)

After looking at the foregoing the authors may conclude that the moral values to be applied in daily life found on al mujh's letter are verses 11- 12 these include the following :(noviardi 2022).

## CONCLUSION

The development of free education is learning a study method, in which the system of learning and teaching must conform to the trends of education in the modern age. In the modern era the ultimate need to be achieved in the educational or more specialized learning method is the student or learner the mastery of the new literacy.. If students can master this new literacy, they will become an excellent and excellent human resource for building the future of Indonesia. However, in addition to new literacy skills, the self-education system has also learned to continue to reflect on the character of learners, such as honesty, religion, perseverance, responsibility, justice, discipline, tolerance, and so on.

The specific goal is to achieve the educational goal, which is to encourage students who think critically and solve problems, creative and innovative, communicate well and collaborate, and have personalities. Therefore, the plan to carry out learning activities must be able to overcome challenges and utilize the opportunities of education in the modern age. Teachers are keys to the success of the self-study education system, so teachers must be able to adapt to a new educational system to have both ability and skill. The increased teacher's new literacy isa key to change, including revitalisation of literature-based courses and enhanced teacher roles to digital capabilities. Thus, the blended learning method is an ideal learning method in a self-study education system. The method of learning combines the superiority of face-to-face learning and virtual learning.

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