

## Curriculum Management in Improving The Quality of Student Learning and Academic Achievement

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**ABSTRACT.** This research was conducted in relation to curriculum management in improving the quality of learning and academic achievement of students at MAS Insan Kesuma Madani in Namorambe. This research will use a qualitative method, namely the research is carried out in natural conditions (natural setting). The data sources for the nature of this research are divided into two groups, namely primary data sources and secondary data sources. The data collection technique that will be carried out is triangulation. From the findings in the field, the curriculum planning process carried out in madrasas is in accordance with management theory, which starts from planning, implementation, and final results which will be closely related to the evaluation process of what is carried out from the beginning to end. Improving discipline and improving the quality of human resources and Mas insan Kesuma Madani in Namorambe have carried out several curriculum implementation programs to improve the quality of learning and student academic achievement.

**Kata kunci:** Curriculum Management, Academic Achievement, Quality of Student.



### How to Cite

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## INTRODUCTION

The main thing to increase human resources (HR) is social education in the community. This is because it is a conscious and planned effort to create enemies. develop skills. Nation and Country Country (Taufiq & Ma`arif, 2021). The three main methods are the three main methods by which conscious knowledge can be acquired, and these are continuing education (Muslimin & Kartiko, 2020; Sirojuddin, Ashlahuddin, & Aprilianto, 2022).

One of the factors that must be considered as a loader is to feel better as a loader is that the learning process is a learning process because the learning process will transmit knowledge to students or to others. Choose one will do hold Master Pass to order materials Choose one good delivery (Saadah & Asy'ari, 2022; Sandria, Asy'ari, & Fatimah, 2022; Sutrisno & Nasucha, 2022). In order to realize superior and quality students in academic terms, one of the factors that need to be considered is the learning process. Because the learning process is an activity of transferring knowledge directly from educators to students or students. Of course, the learning process requires a main guide that will be carried out by educators so that the material presented can be well received (Fitria, Alwasih, & Hakim, 2022; Krisbiyanto & Nadhifah, 2022).

In this study, the authors would like to reveal the role of curriculum management in improving the quality of learning and academic achievement of students at MAS Insan Kesuma Madani Di Namorambe. Because, MAS Insan Kesuma Madani Di Namorambe is an educational institution that is known to advance with a myriad of achievements that have been achieved. Thus, there are several points that will be discussed thoroughly by the author in this study. Among them are the curriculum planning process, the application of the curriculum in the form of a learning process, and other characteristics that become the identity of the institution.

The majors under the auspices of MAS Insan Kesuma Madani Di Namorambe are as follows: Religion, Social Sciences (IPS), Languages, Regular Natural Sciences (IPA), Superior Natural Sciences (IPA), Natural Sciences (IPA) Featured Tahfidz. All of these departments also have their own organization to improve the intellectual, spiritual, and organizational passion for all students.

Meanwhile, in the learning process, some classes are carried out based on ICT (Information and Communication Technology) using English as the language of instruction for Mathematics – Science and Arabic for religious studies, especially in religious program classes. Students are encouraged to learn more independently by developing discussion and seminar learning models as well as practicum. In addition, students are also facilitated with the internet both in class and outside the classroom to access information, especially those related to subject matter. From the explanation above, the authors are interested in researching in more depth related to how curriculum management is implemented to improve the quality of learning and academic achievement of students at MAS Insan Kesuma Madani Namorambe.

## **RESEARCH METHODS**

This research will use qualitative methods, namely the research is carried out in natural conditions (Sugiyono, 2008). The reason for using this method is that prospective researchers intend to gain a deeper understanding of Curriculum Management in Improving the Quality of Learning and Academic Achievement of Students at MAS Insan Kesuma Madani Namorambe.

This research will be carried out by Curriculum Management in Improving the Quality of Learning and Academic Achievement of Students at MAS Insan Kesuma Madani in Namorambe. The time of the research is planned to be carried out for 2 (two) months starting from June-July 2022. The data sources for the nature of this research are divided into two groups, namely primary data sources and secondary data sources (Moleong, 1989). Primary data sources come from school principals, assistant principals, lecturers and subject teachers, as well as student representatives. Secondary data sources are memos, photos, pictures, and other types of data that can support this research. Other types of data. Other types of data. Other types of data.

The data collection technique that will be carried out is triangulation (Sugiyono, 2011: 90) or a combination of three techniques at once, namely participatory observation, in-depth interviews and documentation studies of Curriculum Management in Improving the Quality of Learning and Academic Achievement of Students at MAS Insan Kesuma Madani in Namorambe.

In this study, the data were analyzed interactively and continued until the data was saturated. Inadequate, data presentation and conclusion drawing/validation (Sugiono, 2011:9). Good data for reviews, interviews and research documents Curriculum Management is MAS Insan Kesuma Madani in Teluk Namolam, Collect When Improving Student Learning and Academic Achievement, Collect and Deliver to Improve Student Learning and Academic Achievement.

To analyze and validate the data, the researcher found that Sugiono (2011: 9) To improve the continuity of the research study, the researcher would conduct detailed research, triangulation (observations, interviews, and document research), discussions with colleagues, discussion

discussions, discussions, use of studies cases, use research materials, and ask members to learn what to do. Second, the researcher will describe in detail, clearly, and systematically the findings obtained in the field in a format that has been prepared. (transferability or transferability). Third, the researcher will be doing an audit of the overall activities that have been carried out during the research (dependability or dependence). Fourth, the researcher will test the results of the research, associated with the process carried out (confirmability or certainty)..

## **RESULTS AND DISCUSSION**

### **Various Curriculum Designs**

Many can be in many ways, but without any form of design, there is no content-centered, 2) student-centered or 3) Muhammad Christian in (Lubis, Fatmawati, Pratiwi, Sabtohad, & Damayanto, 2022; Pakpahan & Habibah, 2021; Supriani, Meliani, Supriyadi, Supiana, & Zaqiah, 2022) learning design focused on design themes Themes (Design Themes) Artificial Intelligence Human Artificial Intelligence Research, Silver and Knowledge Acquisition are dual causes and natural sexuality that has become human based on belief According to the Curriculum, subjects that are part of the Department Education should include 1) Materials in Reading and Reading (Writing, Writing, Grammar, Literature), 2) Mathematics, 3) Science, 4) History, and 5) Foreign Languages. , 4) adapt systematically to deductive learning. Design Student Theme Design Students research the basic logic (relationships, concepts, principles) of structural engineering and participate in exploring, identifying, and asking questions. . According to Robert Hutcins, subjects that are part of curriculum design should include 1) language and its use (reading, writing, grammar, literature); 2) Mathematics; 3) science; 4) history; and 5) foreign language. The organization of curriculum content should allow these subjects to be systematically organized based on 1) chronological basis; 2) prerequisite courses; 3) control over the whole; and 4) deductive teaching. Educators should have an active role, the learning methods used are lectures, assignments, and group discussions (Susanti & Rokhman, 2022; Syawal, 2019).

Broadfield Design Another variation of student-centred design. development) and development) 4) development (development of aesthetics such as aesthetics, such as aesthetics including art, music, drama, literature)) and development The design related to this curriculum is intended to reduce the fragmentation and fragmentation of academic disciplines while not interpreting the Curriculum.

Participant-Centered Design (Participant-Centered Design) i.e.: hair-centred design, Experience-oriented design Experience-based design has similarities to child-centered design, suggesting that children should be the foundation and organization of the school. Not all children understand because of this. Children's Radical Focused Design is child-centred education. Design Humanism subtlety of open learning design, open learning, or existential learning as it exists, there is a design-centered, similar to emphasizing conceptual concepts, which emphasizes. The ability to take one's own behavior as one's own enemy and learn one's thoughts and attitudes toward oneself (Nurdiyanti, Yamin, & Mustafa, 2022; Syawal, 2019).

### **Curriculum management plan to improve the quality of learning and student academic achievement.**

Islamic Result School, Education Education Planning Course Planning Planning Execution Execution Execution The results of the execution are in the same business context, and are closely related to the business communication process. The problem might be a problem and the chances

of being a problem will most likely be reduced. Future scenarios and goals are closely related to the actions that will be taken to achieve the goals (Sa'dullah, Haris, & Wahidmurni, 2021).

From the findings in the field, that the curriculum planning process carried out in madrasas is in accordance with management theory, which starts from planning, implementation, and final results which will be closely related to the evaluation process of what is carried out from beginning to end. implemented by the madrasa is expected to be in accordance with what is expected and also to minimize the possibility of impromptu problems, planning is closely related to future conditions and what will be done to achieve a goal. Therefore, all planning institutions, especially regarding curriculum management.

This means that the planning management applied at MAS Insan Kesuma Madani Di Namorambe is in accordance with the theory expressed by Mulyono. This is due to the characteristics possessed by Madrasas in planning, organizing, implementing and monitoring. Whether it's from the components that are integrated with the pesantren, the benchmarks used are in accordance with internal and external conditions, as well as other components that other educational institutions do not have. All of this is arranged systematically and comprehensively while still upholding the values of kinship and unity.

As stated by Mr. Naim as WAKA Curriculum that one of the main components being discussed in curriculum management planning is a SWOT analysis (Strengths, Weaknesses, Opportunities, and Threats). The four components that are key in determining other policies in order to improve quality are as follows: Strag (Strength) I am a real person in a school education institution. You have to use each seat as much as possible to reach the goal..weakness(Weakness) Silver is part of the weak point compared to above. Opportunities: The external conditions that arise determine the existence and sustainability of an institution in an important state mission. The competitive advantage of institutions to produce is becoming increasingly difficult. Sites Sites can be identified directly or through close observation of social institutions or other institutions that affect themselves. if you do it like this. Threats: Risk is part of swot and can be viewed from two different perspectives: the internal domain and the external domain. Both have a major impact on the security and sustainability of religious schools in the future. Mistakes made with gems called gems are because they are impossible. In addition to the swot aspect, there are many other components that become important in discussing curriculum management planning. The correct conclusion is formed.

### **The process of implementing curriculum management in improving the quality of learning and student academic achievement**

The implementation process is certainly related to the creation of quality science learning and there are lots of tools, all of which can be seen to affect their use. In the implementation process, MAS Insan Kesuma Madani Di Namorambe as a madrasa under the auspices of a pesantren definitely pays attention to the Islamic education curriculum which includes 3 cases, namely the problem of faith (aqidah), Islamic issues (shari'a), and ihsan problems ( morals).

This is also stated in the Qur'an Surah Fussilat verse 53 which reads: One of the most important roles in the process of implementing the curriculum is the teacher. Teachers as educators have a very big role in teaching and guiding students to become graduates who are superior and able to compete. This of course cannot be separated from the planning carried out at the beginning by the parties who are obliged. The narrative above is in accordance with what Mr. Mustafa as an educator at MAS Insan Kesuma Madani Di Namorambe Belaiu said that "Indeed, in the curriculum

planning process, all teachers are not involved. However, in the implementation process, in my opinion, the teacher is the most influential factor in the success to be achieved. This is because the teacher is the element who deals directly with students and knows exactly how the students are. In this case, there are several theories expressed by experts regarding the definition of a teacher. Among them are as follows: Teaching is a position or profession that requires special skills for teachers. Goals A person who can carry out activities in an educational environment to achieve and achieve Hanseong-to-enemies and enemies' educational goals and conduct and Korean-American Korean-American Korean-American Korean-born Korean-born Korean-American Teacher Teacher. Learning is one component of learning and is important in the field of development as an effort to create potential human resources.

The curriculum to be implemented must include several activities carried out in schools or religious education. I know, there's no doubt about that. Their own teachers put more emphasis on providing material based on the subject matter. Facilities: The teacher's role in educators has grown much wider than the teacher's role. Consultant: in this case, the teacher (teacher) always guides students on the right path. It's good if there are students who make mistakes, the teacher will remind the students. Servant: in this case, the teacher (teacher) does not place himself fully imitating. There is no intention to deviate. Designer: the teacher is very careful, measures and measures the plan to do the best for each student. Immediate and unexpected changes will come later. Researcher: apart from making and implementing a plan, you should also consider the innovation to be implemented, like it or not, because change is a continuous need or sustainable because it is a requirement (Fatimah, Asy'ari, Sandria, & Nasucha, 2023).

In addition to improving discipline and improving the quality of human resources, Mas Insan Kesuma Madani in Namorambe has carried out several curriculum implementation programs to improve the quality of learning and student academic achievement.

Integrated Curriculum is a form of religious courses in the curriculum of courses and courses and is an integrated form that Aida presents as an integrated integration in front of student courses (Arif, Munfa'ati, & Kalimatusyaroh, 2021; Rofiq & Nadliroh, 2021; Sirojuddin, Amirullah, Rofiq, & Kartiko, 2022). Implementing the Student Trilogy Implementing the Fraction Trilogy Students in the trilogy of scores are al-Ihtim bill furudil ainiyah (committed to fulfilling fardu ain obligations), al-Ihtim bitarkil kabir (committed to abandoning serious crimes), and husnul adab mangalah wa mangal kholki (to God and companion).

To incorporate the values of the Trinity of Students, teachers punish students in the form of reprimands, warnings, or punishments to prevent repeated offences. It can also be in the form of a policy as a preventive measure against unwanted events. is to improve the quality of education and academic achievement of students. Curriculum Change: Learning Outcomes is an estimate of the amount of time to be in a Curriculum

## **CONCLUSION**

In the curriculum planning process, the leader, the head of the religious school, performs each of the following steps: Curriculum department heads of each department, and a special group of senior teachers are formed to read the curriculum. Considering the school's much dynamism, the most important goal is to complete plans throughout the first half of the school year. After team formation, the management curriculum is designed according to a SWOT analysis (strengths, weaknesses, opportunities, threats), market conditions or the surrounding environment, and

students' future prospects. Then came another important discussion. whether small or large. science and religious ethics exactly according to the plan outlined at the beginning.

In implementing the curriculum, MAS Insan Kesuma Madani Di Namorambe has characteristics that are not shared by other educational institutions, which can be found in educational institutions in implementing the curriculum. Ikhtimvir Prudir Enya (Fardhoo recorded Ann's role), Itimbitakilkabari (Focus on surrendering to major sins), Hunuladabi Mangla wa Mangalkholki (danger to Allah and all creatures) In addition, MAS Insan Kesuma Madani in Namorambe brings five values to its students, including: religious ceremonies, knowledge awareness, organizational awareness, a sense of togetherness, national and state awareness. With the exception of a few specific situations and circumstances, everything has to do with creativity and other people's planning ahead.

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